

North High

512 Cromer Ave
North, SC 29112

Grades 6-12 High School

Enrollment 357 Students

Principal Sterling Harris 803-247-2541

Superintendent Melvin Smoak 803-534-5454

Board Chair Kalu Kalu 803-534-5454

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	5	3	8	9

IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Excellent	N/A
2003	Good	Good	No
2004	Excellent	Excellent	No
2005	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	64.6	61.3	N/A	61.6	54.3	N/A
Passed 1 subtest	16.7	22.6	N/A	19.5	21.8	N/A
Passed no subtests	18.8	16.1	N/A	19.0	23.9	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2005

	Our School	High Schools with Students Like Ours
Percent	98.0%	89.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	6.1	3.7
Seniors who met the SAT/ACT requirement	6.1	4.0
Seniors who met the grade point average	42.9	31.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	49	92
Number of Diplomas	46	138
Rate	93.9%	69.6%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	50	98.0	49	6.1	49	93.9	YES
Gender							
Male	22	100.0	20	0.0	20	95.0	N/A
Female	28	96.4	29	10.3	29	93.1	N/A
Racial/Ethnic Group							
White	12	100.0	12	25.0	10	100.0	N/A
African American	38	97.4	37	0.0	37	94.6	N/A
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	44	97.7	N/A	N/A	43	93.0	N/A
Disabilities other than speech	6	I/S	6	I/S	6	I/S	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	50	98.0	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	50	98.0	N/A	N/A	49	93.9	N/A
Socio-Economic Status							
Subsidized meals	42	97.6	38	2.6	37	94.6	N/A
Full-pay meals	8	I/S	N/A	N/A	12	91.7	N/A

n = number of students on which percentage is calculated

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 33.3%									
All Students	34	100.0	13.3	40.0	26.7	20.0	56.7	YES	YES
Gender									
Male	18	100.0	11.8	35.3	29.4	23.5	58.8	N/A	N/A
Female	16	100.0	15.4	46.2	23.1	15.4	53.8	N/A	N/A
Racial/Ethnic Group									
White	13	100.0	9.1	27.3	45.5	18.2	63.6	I/S	I/S
African American	20	100.0	16.7	50.0	11.1	22.2	50.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	29	100.0	8.0	48.0	32.0	12.0	56.0	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	34	100.0	13.3	40.0	26.7	20.0	56.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	34	100.0	13.3	40.0	26.7	20.0	56.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	26	100.0	17.4	34.8	26.1	21.7	52.2	I/S	I/S
Full-pay meals	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Mathematics – State Performance Objective = 30.0%									
All Students	34	100.0	26.7	20.0	36.7	16.7	63.3	YES	YES
Gender									
Male	18	100.0	23.5	17.6	35.3	23.5	64.7	N/A	N/A
Female	16	100.0	30.8	23.1	38.5	7.7	61.5	N/A	N/A
Racial/Ethnic Group									
White	13	100.0	9.1	27.3	45.5	18.2	81.8	I/S	I/S
African American	20	100.0	38.9	16.7	27.8	16.7	50.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	29	100.0	28.0	20.0	44.0	8.0	64.0	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	34	100.0	26.7	20.0	36.7	16.7	63.3	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	34	100.0	26.7	20.0	36.7	16.7	63.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	26	100.0	30.4	17.4	34.8	17.4	65.2	I/S	I/S
Full-pay meals	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 357)				
Retention rate	6.0%	Down from 9.0%	12.3%	8.1%
Attendance rate	94.1%	Down from 94.7%	95.4%	95.6%
Eligible for gifted and talented	0.4%	Up from 0.0%	1.4%	5.9%
With disabilities other than speech	15.3%	Up from 0.5%	15.0%	13.3%
Older than usual for grade	12.6%	Up from 11.1%	14.6%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	No change	2.8%	2.0%
Enrolled in AP/IB programs	0.0%	Down from 6.6%	4.7%	9.7%
Successful on AP/IB exams	N/A	N/A	27.3%	53.7%
Annual dropout rate	4.5%	Up from 2.7%	3.7%	3.0%
Career/technology students in co-curricular organizations	0.0%	No change	2.1%	3.1%
Enrollment in career/technology center courses	74	Up from 47	324	431
Students participating in worked-based experiences	0.0%	Down from 14.2%	25.4%	23.4%
Career/technology students mastering core competencies	87.7%	Down from 88.5%	74.4%	78.6%
Career/technology completers placed	N/A	N/A	99.5%	99.4%
Teachers (n= 33)				
Teachers with advanced degrees	54.5%	Up from 50.0%	48.1%	54.5%
Continuing contract teachers	72.7%	Down from 85.7%	70.3%	78.6%
Highly qualified teachers	73.1%	Down from 89.5%	87.5%	89.1%
Teachers with emergency or provisional certificates	6.9%	Down from 8.3%	15.4%	9.1%
Teachers returning from previous year	81.1%	Down from 85.6%	82.9%	86.9%
Teacher attendance rate	94.6%	Up from 93.4%	95.1%	95.4%
Average teacher salary	\$42,510	Up 3.5%	\$41,161	\$42,426
Prof. development days/teacher	13.8 days	Down from 16.4 days	12.9 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.6 to 1	23.7 to 1	25.8 to 1
Prime instructional time	87.5%	Up from 86.8%	88.6%	89.3%
Dollars spent per pupil*	\$7,650	Down 10.3%	\$7,372	\$6,422
Percent of expenditures for teacher salaries*	57.7%	Up from 56.8%	54.3%	57.7%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	97.1%	Up from 93.6%	81.3%	91.1%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	90.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North High School serves the North area of Orangeburg County as a 6-12 middle/high school. The school is comprised of approximately 366 students. We have a student body that is very culturally diverse and has a makeup of 68 percent African American, 33 percent Caucasian, and 2 percent of Hispanic heritage. The faculty is made up of dedicated educators who strive to provide all students with the opportunity to learn each day without regard to prior academic achievement. We are committed to the belief that every child can learn.

Proper preparation for higher education and professional careers is a goal of the school. The school encourages all students to prepare for post-secondary education. We also strive to prepare students for vocational careers by providing instruction in partnership with the Orangeburg Consolidated School District Five's Technology Center. We have experienced a significant increase in the Palmetto Achievement Challenge Test (PACT) scores in both ELA and mathematics. We have been recognized for outstanding gains in SAT scores over the last four years. We have received the Palmetto Gold award twice, in 2002 and 2004, and also received the Palmetto Silver award in the 2003 school year from the State Department of Education for excellence in improving our standardized test scores. We have qualified for deregulated status because of our continued achievement in academics as noted by these awards.

North High School is a Learning Focused Project School whereby each day instruction incorporates "best practices" research. All teachers are trained to use the Learning Focused strategies as they teach. All students participate in the Accelerated Reading program each day. Our students also use the Accelerated Math Program extensively at our school. We hope to increase our reading and math skills and test performance through these innovative programs. We plan to use additional funds in the upcoming years to make our school completely standards-based through extensive faculty-staff development and training in content areas as well as instructional strategies.

In addition to academic performance, students at North High School excel in extracurricular areas as well. All of our varsity sports competed in the 2004-2005 state playoffs with the exception of softball. Our girls' basketball team made it all the way to the Upper State Championship game before bowing out of the championship. Our award winning Royal Cadet band has been a state finalist for the last five years and was the Lower State Runner-Up qualifier this past year.

Our character initiative winners from each month have read their papers to our town council every month for the past year. Our community continues to lend its support to all of our organizations through monetary donations and services. This assistance truly represents our united commitment to excellence in education.

Sterling Harris, Principal

Rev. Thomas Pearson, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	34	20
Percent satisfied with learning environment	91.7%	73.5%	70.0%
Percent satisfied with social and physical environment	100.0%	70.6%	57.9%
Percent satisfied with school-home relations	66.7%	76.5%	60.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.